



# Welcome to Room 508!



2019-20





# Who am I?

- 22 years of teaching experience
- 1st, 2nd, 4th, and 5th grades
- Master's Degree in Elementary Education
- Grew up in Chula Vista
- Youngest of 6 children
- Married for 17 years
- ILT (Instructional Leadership Team)
- Co-founder & Stage Director of Ensemble





# CLASSROOM EXPECTATIONS


## •Room 508 Goals

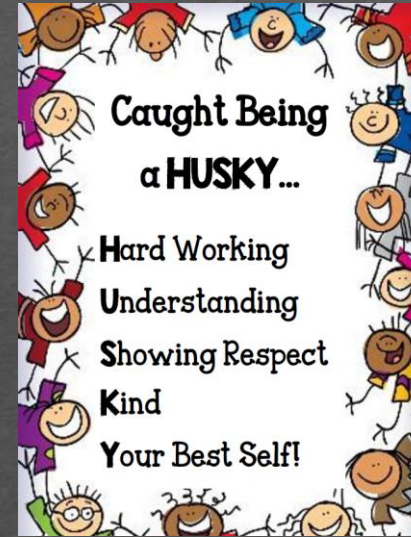
- Provide safe, nurturing learning environment
- Support children academically
- Foster **INDEPENDENCE**...“Figure it Out.”
- Provide rigorous, standards-based curriculum
- Instill a **Growth Mindset**
- Social/Emotional Learning (15 min/day)

CAUGHT BEING A HUSKY

LEADER IN ME (Based on 7 Habits)

## •Expectations

- Mutual respect, **COLLABORATIVE** work
- Demonstration of **HUSKY BEHAVIOR**
- Class Dojo 
- Grading Rubric for classroom assignments (✓ + -)





# Flexible Seating

## Shared spaces



## Collaborative Work



# Daily Schedule

Supervision begins at 8:15am. Students should not be on campus before 8:35am  
Before School...Husky Hustle (running club), eat breakfast, or read in the library until 8:35am

Line **EE** on playground (Student in line by 8:40am daily)

8:45-10:35 SEL (Social/Emotional Learning) and Math

10:35-10:50 RECESS

10:50-12:15 Language Arts - Reading

12:15-1:00 LUNCH

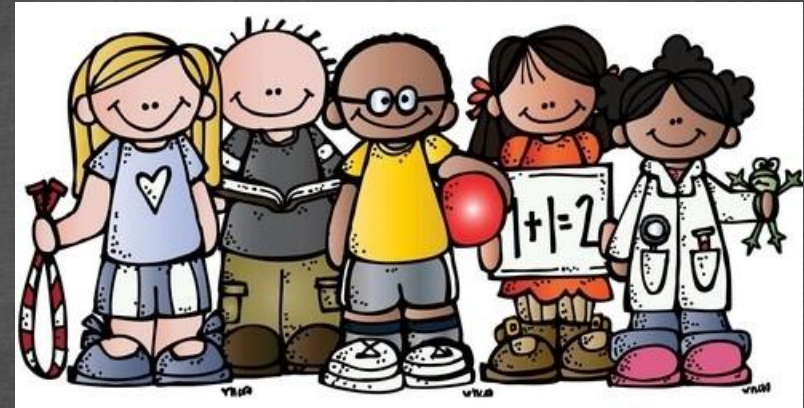
1:00-2:30 Language Arts — Vocabulary/Writing/Grammar

2:30-3:05 Social Science/Science/PE

3:05-3:15 Clean-Up/Planner/Announcements

VAPA — 1/2 day every other Wednesday

Fridays - Dismissal at 1:55pm...How will your child be traveling home?





fourth Grade  
Curriculum  
and  
Common Core Standards...





# Language Arts

• Focus shifts: Learning to Read



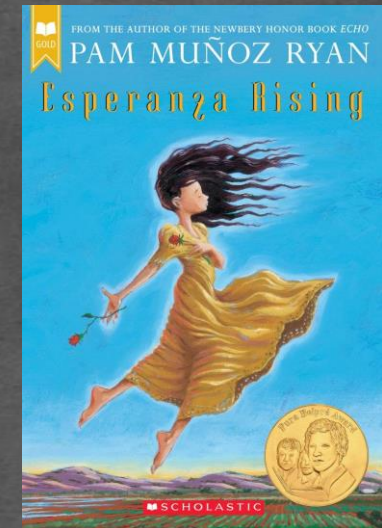
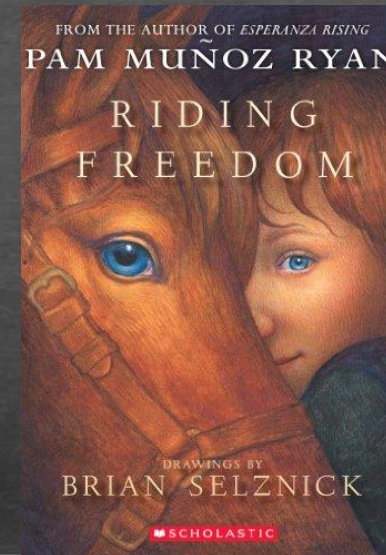
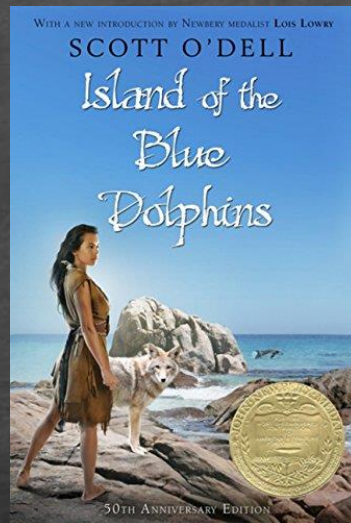
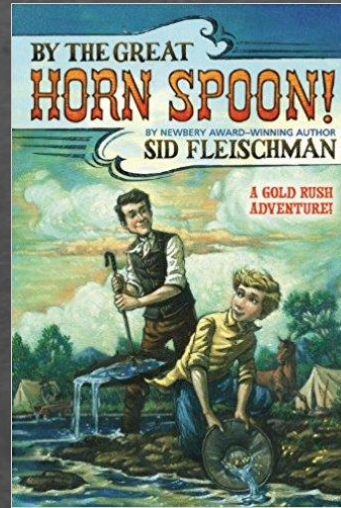
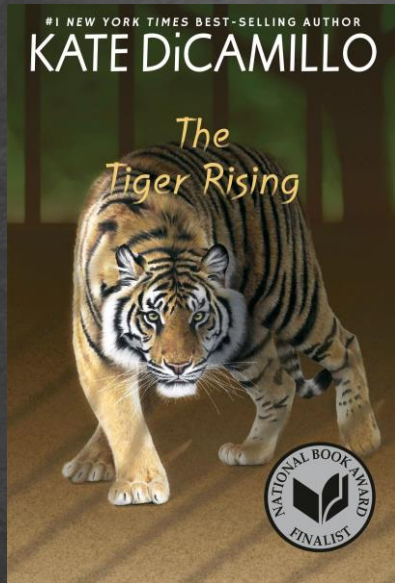
Reading to Learn

- Benchmark Advance & Novels
- WRITE about their reading
- DISCUSS their reading
- BUILD STAMINA to read more challenging text
- Understand/analyze both NARRATIVE & INFORMATIONAL TEXT
- Cite and evaluate evidence from text
- Integrate multiple texts about a topic
- Comprehension beyond the explicit
- Achieve3000 Lexile (740-940L)





# Reading: Novel Study





# VOCABULARY

- Vocabulary Development extremely important in upper grades.
- General Academic and Domain-Specific vocabulary
- Finding word meanings through root words, prefixes & suffixes, multiple meanings, synonyms, antonyms & figurative language
- Daily Vocabulary Journal in Google Classroom







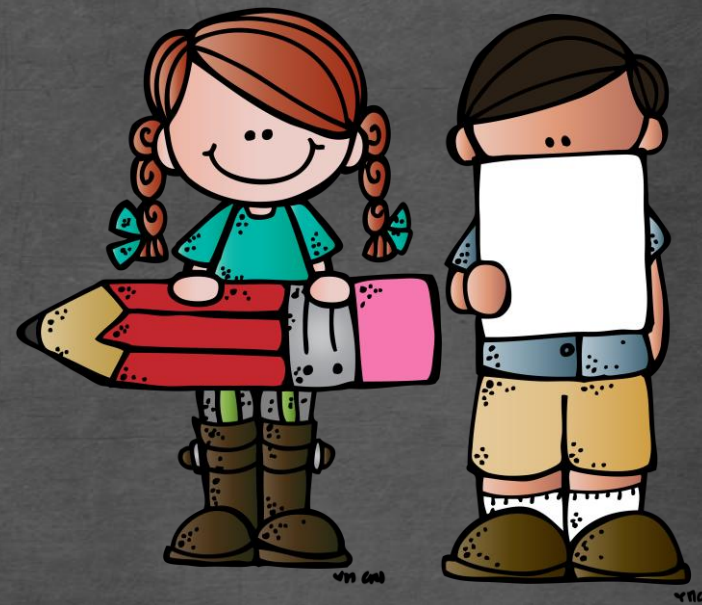
## Text Types

\*Opinion \*Narrative \*Informative

- Planning, Revising, Editing
- Use technology
- Research projects
- Use evidence from multiple sources

Paraphrasing

Summarizing



6 +1 Traits of Writing:

Ideas, Organization, Sentence Fluency, Word Choice,  
Voice, Conventions, & Presentation



## Earth Science Reasoning

The Earth's landscape has changed dramatically over the years, but how does the landscape change? Earth makes its landscape by many methods. These methods include weathering, plate tectonics, and more. Sometimes we see or feel this process the Earth goes through, and can make the Earth's landscape, surface, and plates change a lot.

If you see a cracked rock crumble down after a rainy or windy day, you just saw the work of Weathering. Weathering is the process of breaking down rocks with water, ice, wind, and other natural effects. This is a slow change, like many others, but there are rapid changes that can be lethal to humans, and animals. These rapid changes include: earthquakes, volcanoes, landslides, etc. These changes have created many landforms, such as canyons, mountains, and even the islands of Hawaii. All of the slow & rapid changes that happen on Earth can really change its landscape a lot. This is because the Earth is actually made with several different layers that are moving constantly.

Most of the times you can't feel the Earth move, but it does, which is caused by convection currents. These currents are constantly moving the earth's surface, (the crust). Our crust, the land we're standing on is really a gigantic puzzle. The earth's crust is made of plates, or the puzzle pieces, which are moved by the convection currents. When they move, you are experiencing a process called plate tectonics, which can change how the Earth looks. When these plates move, we don't feel them often, because they only move as fast as your fingernails grow.

We do sometimes feel this movement. When two plates collide, subduct, slide past each other, or move away, massive pressure is put against the crust. When the crust releases this pressure, the crust cracks and quakes. The name of this quake is called an earthquake. Once the pressure is released, the plates can move around with the convection currents.

Now just because we don't feel the earth's crust move all the time, it does move. Scientists have proven that plate tectonics can make a difference to how our planet looks. Scientists believed that all the 7 continents we know have once been connected. These scientists call this theory "Pangea." Those scientists have found similar fossils on two different continents, which makes them believe this theory. This also explains the difference plate tectonics can make.

All the evidence I shown you have proven that my answer to the focus question is correct. The Earth is an amazing place and has changed a lot over thousands of years. These processes of the Earth will help the Earth change of time. The Earth is still changing now, and will continue changing during the future years of Earth, thanks to its amazing methods.

For the writing task, you will imagine that you and your parents were farmers in Oklahoma during the Dust Bowl. Explain why you think it would or would not be a good idea to leave Oklahoma and move to California. Be sure to support your opinion with evidence from the excerpts you read and the video you saw in Parts I and II.

Student Sample: Grade 4, Opinion (Score "3")

### California vs. Oklahoma

California. A better living for my family than here, Oklahoma. Right now in 1935, Oklahoma and other states are not having their "bet" years. The Dust Bowl has spread everywhere which is making crops die and me not making any money. Since my family droughts and the ground has hidden gold everywhere! California has more job. In my pinion, it is a g survival to live with and our lives to be better. for three reasons.

First of all, from liste more wanted jobs in CA on trees and old telepho there's more areas to ha For example, there's lush spot for my family to still t

In addition, Califon place I live in. According an ocean nearby for our clean lakes to drink from such as beans, apples, p

Lastly, going to California will give me a happier and better life. From hearing about other travelers' comments, I heard there's swimmers plunging into fresh lakes its free of dust storms, and there's an event happenning called the Gold Rush which sounds very exciting. According to my auntie, Juanita Price, she says in Oklahoma you can't even see half a mile and the water is running out. You would have to go to other houses for water and wear a handkerchief to prevent dust coming in your eyes. Oklahoma is terrible compared to California because none of this would happen over there. In my shoes, it's happier there because my crops wouldn't die.

In conclusion, I think it's a great idea to move to California because it has more to move to California because it has more job oppurtunities, better living, and it's happier for my family's lives. It's a better home for survival and gives a lot more for us farmers. Even though transportation is going to be a big hassle, it's worth it because it is better for my family, which is the most important thing of all.



# ENGLISH LANGUAGE DEVELOPMENT

Focus on proficiency of English: vocabulary, grammar, etc.

Lessons are based on current proficiency level or skill level.



# Collaborative Discussions

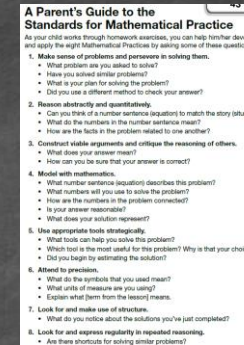


Listening & Speaking Standards  
Academic Conversations  
Emphasized in Common Core  
Occurs daily in all subject areas  
Clear expression of ideas  
Use **evidence from text** to support points  
Connect and building on classmates' ideas  
Oral presentations





# MATH



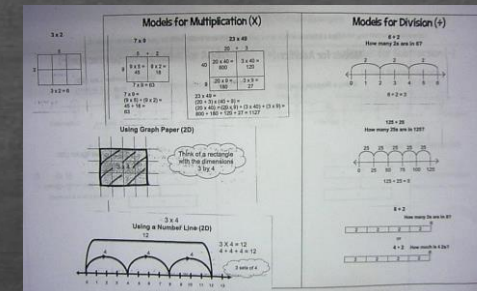
•GO Math! and Eureka Math

•Eureka Math Videos: [https://www.youtube.com/user/dhabecker/playlists?Sort=dd&view=50&shelf\\_id=15](https://www.youtube.com/user/dhabecker/playlists?Sort=dd&view=50&shelf_id=15)

•Standards for Mathematical Practice

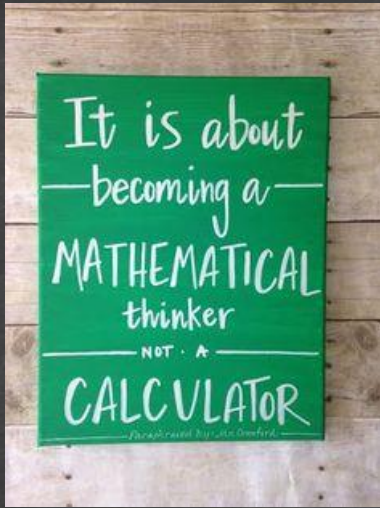
•Math standards in fourth grade include:

- Problem Solving (w/explanation verbally and through **models**)
- Operations and algebraic thinking
- Number and Operations in base 10
- Number and Operations w/Fractions
- Measurement and Data
- Geometry



STUDENTS MUST KNOW MULTIPLICATION FACTS!





# MATH

*You may notice...*

- Problem solving in context instead of repetitive skill practice
- Fewer but “bigger” problems assigned
- An emphasis on **mathematical reasoning**
- Students asked to **JUSTIFY** their thinking
- Multiple ways to solve the same problem
- Students asked to **WRITE** about math
- Open- ended questions and performance tasks with limited focus on multiple choice assessments





# Science

## Next Generation Science Standards

- Science Topics include...
  - Structures and Processes
  - Earth's Systems
  - Energy, Motion, and Waves
  - Engineering Design STEM
- CLAIM-EVIDENCE-REASONING





# SOCIAL SCIENCE



- Harcourt Reflections & GLAD Strategies
- Units include:
  - Regions/Geographical Features of CA
  - California Native Americans
  - Spanish Exploration of California
  - Missions
  - Mexican Rule of CA
  - Gold Rush
  - California Statehood and Government







•Technology used in our classRoom include:

•Interactive White Board (ENO)

•1-to-1 Devices

•Earbuds & Stylus

•Office 365...access at home & school

•Student E-mail

•OneNote Online



OneNote



Google Classroom

•Google CLASSroom...access at home & school

•Student Blogging

•CLASSroom/School Blog: <http://mrSchapman508.edublogs.org/>



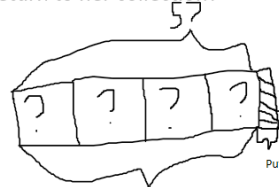


# OneNote

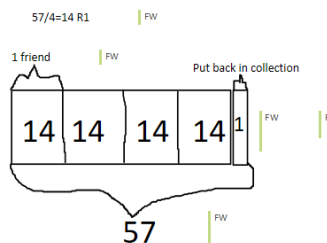
## Module 3, Lesson 27

Wednesday, November 2, 2016 8:41 PM

Emma takes 57 stickers from her collection and divides them up equally between 4 of her friends. How many stickers will each friend receive?  
Emma puts the remaining stickers back in her collection. How many stickers will Emma return to her collection?



Collection



Each friend will get 14 stickers and she will put one back into her collection

### It's a Volcano

I'm a volcano and I'm here to say  
Rumbling and roaring 'cause that's my way  
Sometimes I'm dormant,  
Sometimes I'm erupting,  
Causing devastation by exploding and demolishing

Dangerous, destructive, awe-inspiring, too  
Doing the volcano Bugaloo!

Continental and oceanic plates collide,  
The oceanic plate melts as it sinks inside,  
Magma forces its way up between the plates,  
Lava and ash is what this volcano creates.

Mount Shasta, Lassen Peak, Mount St. Helens, too.  
Doing the Volcano Bugaloo!

By Susan McCoy



# Google Classroom

### Pony Express Narrative

0 DONE 0 NOT DONE 21 RETURNED

All

 Gabriel Aguilar Gabriel Aguilar - Pony Express Narrative Returned	 Kaila Ambat Kaila Ambat - Pony Express Narrative Returned	 Anai Andrade Anai Andrade - Pony Express Narrative Returned	 Patrick Dayao Patrick Dayao - Pony Express Narrative Returned
 Alaina Dunham Alaina Dunham - Pony Express Narrative Returned	 Honesty Faalave-Johnson Honesty Faalave-Johnson - Pony Express Narrative Returned	 Walker Flores Walker Flores - Pony Express Narrative Returned	 Bryan Godina Bryan Godina - Pony Express Narrative Returned



# Personal Devices



- Used only before/after school.
- Phones being used for other purposes or during the instructional day will be confiscated.
- Cell phones & smart watches locked up during instructional hours.
- Hedenkamp will not be responsible for lost, broken, or stolen devices.
- Social Media use



# PE

- PE - Friday afternoons
- VAPA (1/2 day every other week...Wednesdays)
- Please make sure your child wears appropriate shoes.







# Homework



•Nightly reading...at least 20 minutes every night including weekends.

40 Book Challenge...Weekly check-in

•Math Exit Ticket and one word problem (Mon.-Thurs.)

•Two Achieve3000 articles per week

•Weekly Reflection Form (Take home Friday...due Monday)

•Classroom assignments/homework use this rubric:

✓ + -

Social Science and Science research as units are in progress

Name: \_\_\_\_\_ \*This challenge will be collected \_\_\_\_\_

## Just Read: 40 BOOK CHALLENGE

*Genre*

☐ Poetry Anthologies ☐ "Grown Up" Picture Books  
☐ Nonfiction ☐ Biography/Autobiography  
☐ Historical Fiction ☐ Realistic Fiction  
☐ Fantasy ☐ Mystery ☐ Traditional Literature  
☐ Sci. Fict. ☐ Any Chapter Book

#	Books Finished	Title	Author	Pages	Rating	Genre
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						

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WHAT I LEARNED  
THIS WEEK IN...

LANGUAGE ARTS

MATH

SOCIAL SCIENCE/SCIENCE

REFLECTING ON YOUR  
THINKING...

WHAT WAS EASIEST FOR YOU THIS WEEK? WHY?

WHAT WAS MOST CHALLENGING FOR YOU? WHY?

WHAT QUESTIONS DO YOU STILL HAVE ABOUT  
WHAT WE ARE LEARNING?

WHAT STRATEGY WORKED BEST FOR YOU THIS  
WEEK?



# PROGRESS REPORTS

Progress Reports are based on Common Core Standards.

- First qtr will look differently
- 1-4 Rubric
- 3 is our end of the year goal

Conferences for the first quarter will be held in September.

- Student-Led Conferences
- Sign-up Genius online...link will be e-mailed to you in August



Progress Reports will be given 4 times during the school year (September, December, March, and June).



# field TRIPS




We are in the process of organizing and scheduling field trips for this year.



- Funding for field trips is limited.
- Some field trips planned include...
  - San Juan Capistrano Mission (CA Missions)
  - Indian Hills (Gold Rush)
  - Living Coast Discovery Center (Earth Science)



# PARENT COMMUNICATION

- Daily Planner (\$5 donation to cover cost is appreciated)
- Class Dojo  Parent & Student Accounts
- Room 508 Classroom blog <http://mrSchapman508.edublogs.org/>
- Hedenkamp Huskies Website <http://hedenkamp.wordpress.com>
- PTA <http://hedenkamppta.wordpress.com/>
- I'm always available by e-mail: [april.chapman@cveSd.org](mailto:april.chapman@cveSd.org)
- Follow us on Twitter  @gra8pape @hedenkamphusky
- Peachjar  Subscribe through Hedenkamp website





## 2019-2020 Hedenkamp Elementary School Parent Meetings and Family Events

Parent/Family engagement is valued at Hedenkamp and is a critical component of each child's education. Throughout the school year we offer several opportunities for parents to actively participate in school committees/groups, receive valuable training, and engage in learning experiences alongside their children. Below are the committee, parent meeting, and family night schedules for the 2019-2020 school year; we hope you will choose to attend.

**English Learner Advisory Committee (ELAC)** supports second language learners and their families.

ELAC Meetings will be held in the MPR from 8:15 am – 9:00 am	
August 15	
September 12	
October 24 with Larry Alvarado	
November 21	
January 23	
February 13 w/SSC @ 8:15 am in MPR	
March 12	
April 23	
May 21 w/ SSC @ 3:45 in room 304	

**School Site Council (SSC)** advises and monitors school plans and budget throughout the school year.

SSC meetings will be held in room 304 from 3:45 pm – 5:00 pm	
August 15	
September 10	
October 24	
November 21	
January 23	
February 13 w/ELAC @ 8:15 am in MPR	
March 10	
April 23	
May 21 w/ ELAC @ 3:45 in room 304	

*\*If you are interested in being elected into either of these committees (ELAC or SSC), please contact Gina Mazeau ([gina.mazeau@cvesd.org](mailto:gina.mazeau@cvesd.org)) by August 12, 2019.*

**Parent Teacher Association (PTA)** supports the school through events, programs, fundraising, and volunteering.

PTA General Meetings will be held in the library at 5:30 pm	
August 7	
January 15	
March 4	

### Literacy Events in the MPR

<b>Books and Bagels</b>
Thursday, September 19 (8:00 am – 8:45 am)
<b>Give Thanks for Reading</b>
Thursday, November 14 (8:00 am – 8:45 am)
<b>Read Across America</b>
Friday, March 6 (7:45 am – 8:45 am)
<b>Conchas, Cuentos, y Cafecito</b>
Thursday, April 16 (8:00 am – 8:45 am)

### Parent Informational Meetings and Family Nights

<b>GATE Parent Meeting</b>
Wednesday, July 31 from 5:00 pm – 5:30 pm
<b>Technology and Your Kids</b>
with Arlene Pellicane
Tuesday, August 13 from 5:00 pm – 6:00 pm
<b>Helping Your Child Be Successful in School</b>
with Larry Alvarado
Tuesday, August 27 from 5:30 pm – 6:30 pm
<b>Test Scores and Technology Tools</b>
Tuesday, September 10 from 5:30 pm – 6:30 pm
<b>Dealing with Your Child's Behavior</b>
with Larry Alvarado
Thursday, October 24 from 8:15 am – 9:15 am
<b>Family STEAM Night</b>
Tuesday, November 12 from 5:30 pm – 6:30 pm
<b>Family STEAM Night</b>
Tuesday, March 3 from 5:30 pm – 6:30 pm
<b>Testing Informational Meeting</b>
Wednesday, April 14 from 5:30 pm – 6:30 pm

Please visit our school blog ([hedenkamp.wordpress.com](http://hedenkamp.wordpress.com)) to access the most current information about Hedenkamp. There you will find our weekly blog posts, links to our school groups' and teacher blogs, and access to pertinent programs and resources for parents and students.



# VOLUNTEERS

- Volunteers are always welcome!!!!
- Volunteers are needed to prepare materials and work with students.
- Google Sign-up will be e-mailed to you next week.
- Current TB test is required of ALL volunteers.





# Wellness Policy

- Promotion of student health
- Peanut Free Classroom
- Alternatives to food for Birthday celebrations

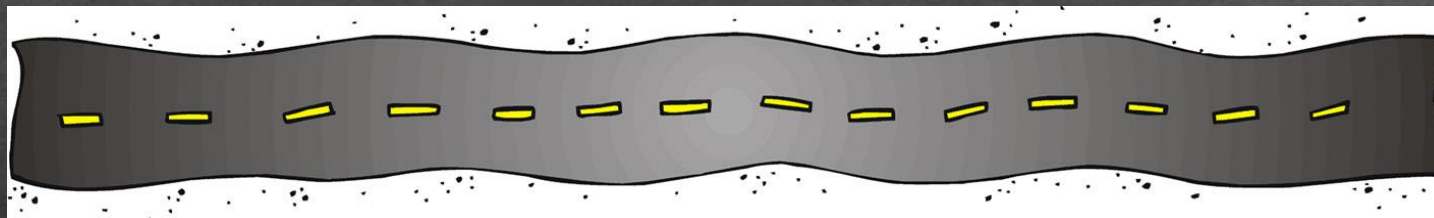




# Parking



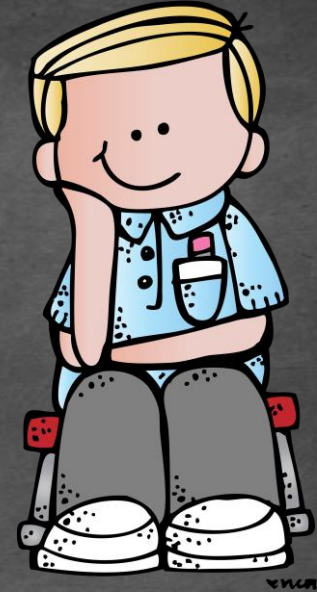
- flow of traffic
- Kinder Loop, Taber Drive & Main Parking Lot are only pick up/drop off
- Bus loop for buses only







Thank You  
for  
coming and sharing  
in your child's education.



Before you leave,  
Please leave your child a note...

